



Certified Nurse Educator Exam Review

Course Description

This course is designed to prepare experienced nurse educators to successfully take the NLN® Certified Nurse Educator Exam. Topics covered are based on the NLN Exam blueprint and include teaching and learning theories; curriculum design and evaluation; test construction and analysis; and the roles of a nurse educator. The course is fast-paced with a great deal of content. Participants are encouraged to review materials in preparation for the course and to design a plan for studying once the course is completed.

Program Learning Outcomes

This program prepares the learner to:

- Describe the Certified Nurse Educator Exam, test plan and practice requirements to sit for the exam.
- Develop a plan for study based on understanding of the blueprint.
- Examine the various roles of the academic nurse educator.
- Review the core components of the exam through lecture, case study and sample test questions.

Agenda

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:30 pm

- 0800 **Facilitate Learning**
Educational Philosophies | Learning Theories | Matching Teaching to Learner Needs
- 1200 **Lunch**
- 1300 **Learner Development and Socialization**
Learning Styles | Strategies | Differing Learning Needs | Handling the Unexpected
- 1430 **Educator as Change Agent and Leader**
Leadership Styles | Characteristics | Theories of Change | Advocacy
- 1530 **Educator as Scholar**
Evidence-Based Teaching | Learning | Scholarly Integrity | Being a Scholar
- 1630 **Adjourn**

Day 2, 8:00 am to 4:00 pm

- 0800 **Participate in Curriculum Design and Evaluation**
Curriculum Drivers | Considerations | Curriculum Revisions
- 1200 **Lunch**
- 1300 **Assessment and Evaluation Strategies**
Assessment Data Analysis | Evaluation Models and Strategies | Evidence-Based Assessment
- 1430 **Quality Improvement and the Nurse Educator**
Mentorship | Legal and Ethical Concerns | Self and Peer Evaluation

(continued)

(continued)

- 1515 **The Academic Role**
Obligation to Serve in the Institution, Profession and Community | Tenure and Non-Tenure Roles
- 1600 **Adjourn**

Accreditation

RN/LPN/LVN/Other: 13.5 Contact Hours

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

© 2023 MED-ED, Inc. All rights reserved.

